

## Oral Presentation Rubric : \"Mother Ship\" Project Rubric

Teacher Name: **Mr. Morales**

Student Name: \_\_\_\_\_

CATEGORY	Poor (1-25)	Fair (26-50)	Good (51-75)	Excellent (76-100)
<b>Creating music</b>	Most of the notes written in the composition portion are not in the key. Motivic development is non-existent.	Many of the notes written in the composition portion are not in the key. Motivic development is semi-existent.	Most of the notes written in the composition portion are not in the key. Motivic development is well defined.	A small portion of the notes written in the composition portion are not in the key. Motivic development is clear and evident.
<b>Responding to Music</b>	Student is not coherent in their statements. Evidence of their conclusions are baseless. Ethnomusicology discussion is non-existent.	Student is semi coherent in their statements. Evidence of their conclusions are unfounded. Ethnomusicology discussion is not coherent.	Student is coherent in their statements. Evidence of their conclusions are verifiable. Ethnomusicology discussion is done satisfactorily.	Student is very clear in their statements. Evidence of their conclusions are well researched and provide evidence. Ethnomusicology discussion is done all inclusively.
<b>Performing Music</b>	Tone, articulations, and instrument selections are executed poorly	Tone, articulations, and instrument selections are not appropriate for the style of the selection.	Tone, articulations, and instrument selections are appropriate for the style of the selection.	Tone, articulations, and instrument selections are artistic for the style of the selection. A refined product is apparent.
<b>Connecting Music</b>	Partners motivic development is non-existent. Student did not submit materials in a timely manner.	Partners motivic development is unclear. Student submitted materials in a timely manner.	Partners motivic development is clear. A basic understanding of cultural knowledge is apparent in discussions. Student submitted materials in a timely manner.	Partners motivic development is executed in an excellent fashion. A basic understanding of cultural knowledge is thoroughly discussed in discussions. Student submitted materials in a timely manner.

Date Created: **Jul 24, 2016 08:07 pm (CDT)**